

Class:		Нір-Нор	
Age:		6-8 Years Old	
Skill focus:		isolations, floor work, body rolls	
Class Segment	Skill/Position	Activity Description	Teacher notes
Stretch/Warm-up		Jumping jacks 4 x 8 counts	
		Run in place 4 x 8 counts	
	Cardio warmup	High knees 2 x 8 counts	
		1 shoulder up/down (right and left sides)	
		alternating shoulders	
		Rolling shoulders (right and left)	
		Chest isolations (in the shape of a box, right and left sides)	
		Body rolls (starting from the top of the head to the bottom)	
	Isolations	Body rolls (starting from feet to your head)	
		stretch wrists/shoulders	
		Straddle and pike, reaching for toes	
	Stretch	Cobra stretch	
En Centre		Hip shakes 2 x 8 counts	Choose 4-5
		snakes 2 x 8 counts	moves to repeat in a sequence, play a hype song and have
		Grape vines 4 x 8 counts	
		3 step turns 4 x 8 counts	
	D	Box /cross step (right and left sides)	students follow
	Dance warmup	Body rolls (top-bottom, bottom-up)	along
		Break down skill altogether	
	Cross-step	6-8 times slow, 6-8 times quicker repeat right and left sides	
	Gross Step	place hands and feet on 1 side of the dot and jump with your feet together, landing on the other side of the dot	not kicking up to a full handstand,
	Handstand hops	Focus on shoulder strength and getting hips over the shoulders	just tucking your knees in and landing with them together
Across the Floor		Lay out 1 dot at the end of the room and have students line up on other end	
		Students will "strut" to the dot and strike 3 poses	
		Strut back to the line	
	Strut walk	Can repeat with students "strutting" sideways or backwards instead	
		4 times half time, 4 times double time	
	3 step turns	repeat right and left sides.	
		Choose an adjective and have the kids structure their improv around it.	structure your improv around the focus of the class. For
		Examples: sharp, groovy, hype, controlled, etc.	
	Fun activity: Structured improv	Every 30-45 sec, pause the song and choose a new word	example, this class worked on isolations, body rolls, and floor work
Created by Lesson L	•		